



West Linn-Wilsonville School District

Health & Sexuality Education Community Input Meeting

April 25, 2022
6:30 - 7:30 pm



Welcome!

Tell a person next to you what you had, are thinking of having, or wish you were having for dinner.

Purpose of this meeting:

- View the **curriculum materials** and the **guidelines for teaching and communicating with families** to provide feedback to the Health & Sexuality Education Task Force.
- Feedback will be used to finalize the Task Force's **update** of the *WLWV Comprehensive Sexuality Education Plan*, which goes to the school board for approval on May 2. The board approved teaching to the 2016 Oregon Health Standards in 2019.
- All other comments or questions about sexuality education can be written on the sheet or shared with staff.



Background

- Oregon passed legislation about sexuality education and safety that influenced the 2016 Oregon Health Standards.
- In most subject areas, curriculum and instruction are renewed every 7-8 years.
- Oregon requires districts to develop a *Comprehensive Sexuality Education Plan* (CSEP) every two years and bring it to their school boards for approval.
- The WLWV School Board approved teaching to the 2016 Oregon Health Standards and the CSEPP in February, 2019.



Background

- After the initial CSEP is approved and implemented, districts make updates every 2 years about how they will teach to the standards and bring them to their school boards for approval.
- WLWV's first CSEP included a plan to form a Task Force so parents and educators could work together on the updates.
- Because of the availability of curriculum, WLWV did not have materials to teach to all of the standards when the first CSEP was approved in 2019.



WLWV Health & Sexuality Education Task Force

- Announcements about joining the Task Force were in all school newsletters in February-March 2019.
- All parents who volunteered to join were included. There are 27 members.
- The Task Force represents all school levels and the range of views about sexuality education.
- The Task Force met three times before the pandemic started, viewed videos and looked at curriculum materials, reviewed student mental health data from Oregon surveys, and clarified that we are teaching to the standards but not all performance indicators. Standards are clustered and combined. The Task Force met an additional three times in 2022.



Priorities for the 2022 Comprehensive Sexuality Education Plan

- Add only the curriculum materials needed to teach to the standards, not each performance indicator.
- Specify exactly what will be used so there is clarity about expectations for using the same materials and teaching guidelines across district classrooms.
- Emphasize acceptance, accurate information and students having comfortable learning experiences about sensitive topics.
- Affirm and communicate that students talk with parents about values, beliefs and experiences.
- The focus on information is safety and health. Students do not learn how to have sexual interactions.



Key Points About Middle & High School Supplementary Lessons

- There continues to be very limited availability of materials authored by public health professionals that have been vetted for medical accuracy.
- The supplementary lessons brought forward are the same ones used by ODE as their selected resources for Oregon Open Learning, a vetted set of materials on the ODE website.
- The specific lessons you see are all that will be used and these specific lessons will be on the district website.
- The Task Force revised each lesson to ensure that students learn the information without engaging in any personalized experiences and so the language used is comfortable for all students.



Key Points About Primary School Proposed Curriculum

- There are not many choices for K-5 health curriculum at this time.
- The lessons you see this evening include all of the K-5 sexuality education materials teachers will use.
- The Task Force especially appreciated the parent and family newsletter that comes with the monthly newsletters for students. There is no text or other materials.
- WLWV is not teaching the optional lessons as part of this curriculum update.



Use of Videos

- Fourth and fifth graders will view the puberty videos in two groups—boys and girls.
- Because of copyright restrictions, we cannot post the videos on the district website but they will be available at schools for parents to preview.
- WLWV is not using the videos that were available for some of the middle and high school lessons.



Meeting Process

- Look at the Guidelines for Curriculum, Instruction and Communication first.
 - Talk with your table group, using the sheet to guide discussion and to write your individual feedback.
 - Focus on what you find helpful and suggestions for additions or revisions.
- Decide to start with the K-5 or 6-8 or 9-12 materials. For each level:
 - Discuss what you find helpful for students' learning and what could be improved.
 - Each table will share one common idea about the Guidelines and one about the curriculum materials.



Table Group Discussion Summary

- Share one common comment about the Guidelines for Curriculum, Instruction and Communication.
- Share one common comment about the curriculum your table group talked about most.
- We're taking notes about shared feedback.
- We're collecting all written feedback. Please remember to add contact information if you would like to be contacted about an individual comment or question.



Thank you for giving your time and input this evening!

We are grateful for your interest and support.

Coming together
is the beginning.
Keeping together
is progress.
Working together
is success.

Henry Ford